

**WTS Generic Scoring Rubric for Artifacts
Phase 3 Portfolio Review**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p style="text-align: center;">WTS 8 Assessment Strategies</p> <p style="text-align: center;">Score: _____</p>	<p><input type="checkbox"/> No evidence or incomplete or materials are incomplete</p>	<p><input type="checkbox"/> Materials give little evidence of knowledge and use of the differences among types of formal and informal assessment strategies.</p> <p><input type="checkbox"/> Assessment materials thin or vague, may only propose a single assessment method.</p> <p><input type="checkbox"/> No evidence of a concern for adaptations.</p> <p><input type="checkbox"/> Materials give little evidence of understanding of measurement theory and assessment-related issues.</p>	<p><input type="checkbox"/> Materials provide evidence of basic knowledge and use of formal and informal assessment</p> <p><input type="checkbox"/> While assessment(s) are developed, generally a variety of methods are not included.</p> <p><input type="checkbox"/> Limited evidence of a concern for adaptations (developmental, linguistic, and cultural differences among students)</p> <p><input type="checkbox"/> Evidence provided indicates student has some understanding of measurement theory and assessment-related issues (validity, reliability, bias, etc.)</p>	<p><input type="checkbox"/> Materials provide evidence of a variety of formal and informal assessment methods.</p> <p><input type="checkbox"/> Evidence of a variety of assessments included.</p> <p><input type="checkbox"/> Adaptations are included (developmental, linguistic, and cultural differences among students).</p> <p><input type="checkbox"/> Demonstrates understanding of measurement theory and assessment-related issues (validity, reliability, bias, etc.).</p>	<p><input type="checkbox"/> Materials provide evidence of flexible and independent use of various formal and informal assessment strategies.</p> <p><input type="checkbox"/> A variety of assessment methods are included, justified and evaluated.</p> <p><input type="checkbox"/> Adaptations are included (developmental, linguistic, and cultural differences among students), justified and evaluated.</p> <p><input type="checkbox"/> Theoretical aspects of measurement and evaluation are represented directly and clearly throughout materials included.</p>

Comments:

Evaluator: _____ Date: _____